

Empowered Learner	I maximize my potential by setting goals, leading with purpose, embracing challenges, and being resilient.		
Competency	Success Indicators at Grade 1	Success Indicators at Grade 3	Success Indicators at Grade 5
I set goals, make plans, and seek support to reach my goals	<ul style="list-style-type: none"> • I create goals for my learning and work • I <i>know</i> who to go to and when to seek help when I need it • I can guess how long something will take me • I demonstrate mastery of core knowledge, concepts skills and dispositions and meet and exceed all grade level milestones 	<ul style="list-style-type: none"> • I understand how my learning connects to my life • With support, I take <i>ownership</i> of my academic and personal goals and follow a plan to reach these goals • I seek help using provided resources and routines • With adult support, I help lead activities • I think about how long something will take me and plan my time to accomplish my goals on time • I demonstrate mastery of core knowledge, concepts skills and dispositions and meet and exceed all grade level milestones 	<ul style="list-style-type: none"> • With support, I connect learning across subjects • I take ownership of my academic and personal goals and with support, make a plan to reach those goals • I plan out my time based on how long I think something will take me and then I reflect on how long something actually took to help me plan better in the future, reflecting on what may have distracted me from completing something on time. • I independently seek help from a variety of resources (people and tools) • I lead activities and teams with support • I demonstrate mastery of core knowledge, concepts skills and dispositions and meet and exceed all grade level milestones
I know my strengths and interests, and I take action to pursue my passions	<ul style="list-style-type: none"> • I can describe things I am curious about • I can explain what gives me joy and what my strengths are 	<ul style="list-style-type: none"> • I can describe some things that I do well and some things I am interested in • I explore things that I am interested and passionate in with support • I express a joy for learning and trying new things 	<ul style="list-style-type: none"> • I explore things that I am passionate about with resources available to me • I spread my joy for learning and trying new things by sharing my strengths and passions with others
I work through setbacks, embrace a growth mindset, and prioritize my physical and emotional health	<ul style="list-style-type: none"> • I can identify when something is hard or didn't go well • I understand that it's ok to make mistake, learn from them and take risks • I identify big feelings and emotions and with support, I use provided strategies to calm down 	<ul style="list-style-type: none"> • I identify challenges and mistakes with support • I explain what I did to overcome a challenge or mistake • I can explain what I learned from a challenge or mistake • I identify big feelings and emotions and use strategies to calm down • I understand the importance of healthy foods and getting exercise 	<ul style="list-style-type: none"> • I identify challenges and celebrate mistakes • With support, I apply solutions and reflect to determine if my solution was effective • I identify when I'm having strong emotions and strategically use strategies to calm down • I make positive choices about eating healthy food and getting exercise

Creative Problem Solver	I approach learning opportunities with curiosity, creativity, and innovative thinking.		
Competency	Success Indicators at Grade 1	Success Indicators at Grade 3	Success Indicators at Grade 5
I seek diverse ideas and perspectives	<ul style="list-style-type: none"> I acknowledge and respect different ideas and opinions 	<ul style="list-style-type: none"> With support, I seek information from different sources such as books, videos and people to understand a topic 	<ul style="list-style-type: none"> I actively seek out diverse perspectives by asking questions I use a range of sources and tools, including technology, to research and gather information with support
I use available resources to transform ideas, iterate and create solutions	<ul style="list-style-type: none"> I describe multiple ways to solve problems. I engage in productive brainstorming 	<ul style="list-style-type: none"> I create solutions using appropriate resources with adult support I change my plans and my work based on feedback from others I identify real world problems and share ideas to solve them 	<ul style="list-style-type: none"> I research and summarize information and data I implement improvements based on feedback, and evaluate their effectiveness I recognize and demonstrate multiple ways of solving problems I identify real world problems and propose solutions I combine ideas in original ways to solve a problem, address an issue, or make something new
I am able to analyze information from many sources and use different resources to solve challenges	<ul style="list-style-type: none"> I can tell the difference between fact and opinion I can describe the difference in perspective between two sources 	<ul style="list-style-type: none"> I can tell the difference between fact and opinion, and use evidence to support my claims I explore different strategies for solving problems and share which works best 	<ul style="list-style-type: none"> I identify reliable sources, make observations and draw conclusions using evidence to support ideas I identify and evaluate multiple solutions to problems and consider the advantages and disadvantages of each option
I approach obstacles with resilience	<ul style="list-style-type: none"> When something is hard, I keep trying 	<ul style="list-style-type: none"> I persevere when things are challenging and use strategies to overcome those challenges 	<ul style="list-style-type: none"> I reflect on strategies I used to persevere and can describe when I need to pivot or change plans based on challenges

Effective Communicator	I actively listen, strive to understand others, and seek to be understood.		
Competency	Success Indicators at Grade 1	Success Indicators at Grade 3	Success Indicators at Grade 5
I can socially and emotionally connect with others	<ul style="list-style-type: none"> • I identify my emotions and those of others • I practice demonstrating appropriate body language, such as eye contact, posture, and voice volume. • I understand how to communicate my feelings in appropriate ways 	<ul style="list-style-type: none"> • I identify my emotions and those of others, and I'm learning to regulate my emotions effectively • I practice demonstrating appropriate volume, hand gestures, eye contact, and body control 	<ul style="list-style-type: none"> • I can reflect on my thoughts, emotions and behaviors over time and explain what causes them. • I can describe different strategies for regulating my thoughts, emotions and behaviors in healthy ways.
I communicate with purpose	<ul style="list-style-type: none"> • I identify when different audiences need different styles of communication 	<ul style="list-style-type: none"> • With support, I am able to apply word choice, tone, and/or style to the audience and context 	<ul style="list-style-type: none"> • I am able to apply word choice, tone, and/or style to the audience and context
I actively listen and remain open minded to others' ideas and perspectives	<ul style="list-style-type: none"> • I demonstrate active listening by <ul style="list-style-type: none"> ◦ Being fully present in the conversation ◦ Making eye contact ◦ Using non-verbal communication ◦ Recalling basic details 	<ul style="list-style-type: none"> • I demonstrate active listening by <ul style="list-style-type: none"> ◦ Being fully present in the conversation ◦ Making eye contact ◦ Using non-verbal communication ◦ Recalling basic details ◦ Paraphrasing what was said 	<ul style="list-style-type: none"> • I demonstrate active listening by paying attention and seeking clarification to summarize the speaker's message • I connect relevant information I learned to my prior knowledge

Constructive Collaborator	I work together with others in a positive and helpful way to achieve a common goal.		
Competency	Success Indicators at Grade 1	Success Indicators at Grade 3	Success Indicators at Grade 5
I share ideas, knowledge, and resources with a group to help everyone succeed	<ul style="list-style-type: none"> I share what I know and think with the group to reach our goals 	<ul style="list-style-type: none"> I participate with others in discussion, showing interest in others' ideas and contributing my own when they are helpful 	<ul style="list-style-type: none"> I contribute my thoughts, ideas and resources to the group in order to help us achieve our goals
I build on the strengths and interests of others and promote diverse and creative thinking	<ul style="list-style-type: none"> I identify what I am good at when working in a group and find ways to use what I am good at to help others 	<ul style="list-style-type: none"> I identify different perspectives and ideas as I develop empathy toward others I can work with my group to define how everyone can contribute using their strengths 	<ul style="list-style-type: none"> I identify commonalities and differences in perspectives and ideas to develop empathy and understand the approaches of others I can work with my group to identify the roles needed to reach our goal, making recommendations to match group members' strengths. I can monitor the progress of the group and use my strengths and the strengths of others to adjust our plans as needed
I work with a group to develop a common purpose and goals that we all commit to achieve	<ul style="list-style-type: none"> I complete my jobs within my group I can describe what my group needs to do 	<ul style="list-style-type: none"> I work with my group to achieve goals together I can work with my group to define what we need to do I can explain how my individual work helps the group and how others work affects the group 	<ul style="list-style-type: none"> I actively contribute to group goal setting I can be relied upon to complete my responsibilities within the group I contribute to the success of our group plans
I pay attention when others are talking and try to understand their ideas and opinions	<ul style="list-style-type: none"> I listen to what others say and ask questions to better understand their ideas and opinions 	<ul style="list-style-type: none"> I ask questions and retell others' ideas to make sure I understand them 	<ul style="list-style-type: none"> I engage in active collaboration by asking questions, restating others' ideas, and synthesizing group thinking by finding connections between others' ideas

Empathetic Citizen	I am a changemaker who has a positive impact on my local and global community by modeling Jewish and shared values.		
Competency	Success Indicators at Grade 1	Success Indicators at Grade 3	Success Indicators at Grade 5
I exhibit Kindness, Empathy, Honesty, Integrity, and Acceptance as a Lifelong Learner (KEHILLA)	<ul style="list-style-type: none"> I engage with others by showing kindness through my words and actions I can identify how my choices impact others 	<ul style="list-style-type: none"> I am kind and empathetic toward others even during moments of tension and frustration I reflect on how my decisions and actions impact others and how I might do things differently in the future 	<ul style="list-style-type: none"> I treat others with kindness through my words and actions, and I stand up for what is right, even during moments of tension and frustration I recognize when my impact on others is different than my intention and I actively work to maintain relationships
I value inclusivity and embrace the unique perspectives of others from diverse backgrounds, cultures, languages and life experiences	<ul style="list-style-type: none"> I understand that each person's experience is different and unique I appreciate the many abilities, cultures, traditions, and customs of my peers 	<ul style="list-style-type: none"> I demonstrate respect and empathy for others and their experiences within my classroom and community I seek to learn about different cultures, abilities, traditions, and customs in my community and the world I include and advocate for people whose identities are different from mine 	<ul style="list-style-type: none"> With empathy, I apply my knowledge of different perspectives and experiences to respectfully engage with others I seek to deepen and apply my understanding of different cultures, abilities, traditions, and customs in my community and the world I include and advocate for people with identities that are different from mine in school work, projects, activities and games, inside and outside of school
I contribute to a better world (Tikkun Olam)	<ul style="list-style-type: none"> I participate in opportunities to responsibly and respectfully contribute to my local and global community 	<ul style="list-style-type: none"> I identify and participate in opportunities to respectfully and responsibly contribute to my local and global community I think about how my actions impact the community 	<ul style="list-style-type: none"> I reflect on and analyze how my actions create equitable, just, and sustainable communities I collaborate with peers and mentors to implement meaningful work in my community I utilize my strengths and interests to positively impact the local and global community.
I understand the importance of civic responsibility and social justice	<ul style="list-style-type: none"> I can identify rules and laws in my community 	<ul style="list-style-type: none"> I can describe how rules and laws impact our communities 	<ul style="list-style-type: none"> I can explain how laws impact our society and politics