

Kindergarten: Kindergarten Here I Come, The Queen of Kindergarten, and The King of Kindergarten are wonderful books to explore as your child prepares for their first day of school on Wednesday, August 20th. Please take time to read [The Queen of Kindergarten](#) together before school begins. On Visiting Day, Tuesday, August 19, we invite you to bring one special item from home that represents your child's favorite summer memory. This could be a photo or an object that holds meaning to them. They will leave this item to be shared and discussed on the first day of school. Please also bring a 4x6 recent family photo to be displayed in the classroom.

First Grade: As we prepare for the new school year, we invite you to purchase and read Our Class is a Family by Shannon Olsen, which highlights the importance of community and connection in the classroom. You can find the book here: [Our Class is a Family on Amazon](#). To help us start building our classroom community, please have your child bring one small item from home on the first day of school, something they are excited to share with their classmates. This will be part of our morning meeting, a special time each day when we share personal news, set intentions for our learning, review classroom jobs, and check the weather. We are excited to begin a wonderful year of discovery, growth, and connection together!

Second Grade: As we get ready for the new school year, we invite you to purchase and read [The Night Before Second Grade](#). This book tells the story of a child who overcomes first-day nerves and finds joy in new friendships. We also ask that you create an "All About Me" poster that reflects your personality and interests. Get creative by using magazine cut-outs, your own writing, drawings, and even special objects that represent who you are. These items can be glued onto the poster to make it truly unique and meaningful. Also bring in a 4x6 photo from a summer experience and write a description of the experience in 5 to 7 sentences, sharing what made it memorable and special to you. These will be shared the first week of school.

Third Grade: We have some fun activities planned to begin the year, help us build community and get to know one another. To get started, please read [The Lemonade War](#) by Jacqueline Davies before school begins. Our first class read-aloud will be the sequel, [The Lemonade Crime](#), also by Jacqueline Davies. While it's not mandatory to purchase, having a copy ready for the first week of school will allow your child to follow along as we read together. To help us create something special during our first few weeks, please bring in printed photographs of your child. These can include pictures of them with family, enjoying hobbies, traveling, or simply having fun this summer. We will use these to make collages that celebrate who we are as individuals and as a learning community. Photos printed on photo paper work best. I usually print mine at CVS. As you prepare your school supplies, please be sure to include an card case [HERE](#) and a pack of index cards. These will be used throughout the year to support vocabulary, writing, and study skills. We can't wait to see all the creativity and connections that will grow in the first weeks of school!

Fourth Grade: Please have your child read All Four Stars by Tara Dairman this summer, click [HERE](#) for a link to purchase. They should read and annotate this book. We will work on a project about this book when we start school, throughout the first week. We will begin our novel study with the book Front Desk by Kelly Yang, click [HERE](#) for a link to purchase (**do not read this yet...this will be our first novel study in school**). As we look forward to beginning the year together, we will be getting to know each other in class. Each learner should come prepared to share a PowerPoint or Google Slideshow with the class that is an “All About Me” presentation as well as to bring in a poster with photographs, words, and collage that represent the learner. This is an open-ended assignment, but each child should create something with an image of themselves and then things that represent them. These will be hung in the classroom right away as a way of making each child feel at home in their classroom environment. Please follow the size expectation stated here. Have your child be creative and expressive.

Fifth Grade: Please have your learner read Because of Mr. Terupt by Rob Buyea this summer, click [HERE](#) for a link to purchase. I would like them to read and annotate this book. We will work on a project about this book when we start school, throughout the first week. I look forward to beginning our novel study with the book Out Of My Mind by Sharon M. Draper, click [HERE](#) for a link to purchase (**do not read this yet...this will be our first novel study in school**). As we look forward to beginning the year together, we will be getting to know each other in class. Each learner should come prepared to share a PowerPoint or Google Slideshow with the class that is an “All About Me” presentation as well as to bring in a poster with photographs, words, and collage that represent the learner. This is an open-ended assignment, but each child should create something with an image of themselves and then things that represent them. These will be hung in the classroom right away as a way of making each child feel at home in their classroom environment. **THE ONLY REQUIREMENT IS THE SIZE. This should be completed on a Tabloid size paper 11X17 (no larger as this will not fit in the classroom where they will be displayed).** Please follow the size expectation stated here. Have your child be creative and expressive.